EDUCATION AND TREATMENT OF CHILDREN Vol. 16, No. 4, November 1993

# ANNUAL INDEX
## Education and Treatment of Children
## February 1993-November 1993
## Volume 16

ARREAGA-MAYER, Carmen: See GREENWOOD, Charles R., 19-47.
ALBIN, Richard W.: See O'NEILL, Rob, 66-89.
BRENNAN, Gail: See HARPER, Gregory F., 115-134.
BULGREN, Jan: SEE GREENWOOD, Charles R., 399-438.
BULLARA, Daniel T.: See MAYER, G. Roy, 135-146.
CARTA, Judith J.: See GREENWOOD, Charles R., 19-47.
CARTA, Judith J.: See CONNELL, Mitchell C., 160-174.
CHRISTOFER, Jeanette Smith: See NANGLE, Douglas W., 175-186.
CLEMENT-ROBERTSON, Erica: See MAYER, G. Roy, 135-146.
CLEMENTI, Tamara: See MAYER, G. Roy, 135-146.
CLIFTON, Rachael: See GREENWOOD, Charles R., 19-47.
CONNELL, Mitchell C.; CARTA, Judith J.; LUTZ, Sally; RANDALL, Catherine; WILSON, Joan: Building Independence During In-Class Transitons: Teaching In-Class Transition Skills to Preschoolers with Developmental Delays Through Choral-Response-Based Self-Assessment and Contigent Praise, 160-174.
COLVIN, Geoff; KAMEENUI, Edward J.; SUGAI, George: Reconceptualizing Behavior Management and School-Wide Discipline in General Education, 361-381.
COOKE, Nancy; GUZAUKAS, Rose; PRESSLEY, Joni S.; KERR, Kathy: Effects of Using a Ratio of New Items During Drill and Practice: Three Experiments, 213-234.
COOPER, John O.: See DALY, Patricia, M., 316-325.
DALY, Paricia, M.; COOPER, John, O.: Persuading Student Teachers and Inservice Teachers to Use Precision Teaching After the Course is Over, 316-325.
DAVENPORT, Roy: See ROUSSEAU, Marilyn, K., 90-95.
DELQUADRI, Joe: See GREENWOOD, Charles, R., 19-47.
DELQUARDI, Joe: See GREENWOOD, Charles, R., 399-438.
DENNY, R. Kenton: See GUNTER, Philip L., 187-197.
ELLIS, James T.: See NANGLE, Douglas, W., 175-186.
ENGLERT, Carol S.; TARRANT, Kathie L.; ROZENDAL, Mary , E.: Educational Innovations: Achieving Curricular Change through Collaboration, 439-471.
FINNEY, Rebecca: See GREENWOOD, Charles R., 19-47.
FOX, James, J.: See GUNTER, Philip, L., 187-197.
GOGGANS, L. Andrew: See McDADE, Claudia E., 290-305.

GREENWOOD, Charles R.; FINNEY, Rebecca; TERRY, Barbara; ARREAGA-MAYER, Carmen; CARTA, Judith, J.; DELQUADRI, Joe; WALKER, Dale; INNOCENTI, Marion; LIGNUGARIS-KRAFT, Janet; HARPER, Gregory, F., CLIFTON, Rachael: Monitoring, Improving and Maintaining Quality Implementation of the Classwide Peer Tutoring Program Using Behavioral and Computer Technology, 19-47.
GREENWOOD, Charles R.; DELQUADRI, Joe; BULGREN, Jan: Current Challenges to Behavioral Technology in the Reform of Schooling: Large-Scale, High-Quality Implementation and Sustained Use of Effective Educational Practices, 399-438.
GUNTHER, Philip L.; FOX, James J.; McEvoy, Mary A.; SHORES, Richard E.; DENNY, R. Kenton: A Case Study of the Reduction of Aberrant, Repetitive Responses of an Adolescent with Autism, 187-197.
HANSEN, David, J.: See NANGLE, Douglas, W., 175-186.
HARPER, Gregory, F.: See GREENWOOD, Charles, R., 19-47.
HARPER, Gregory, F.: See MAHEADY, Larry, 474-506.
HAWKINS, Robert, P.; MALINOSKY-RUMMELL, Robin,: Book Review: School Home Notes: Promoting Children's Classroom Success, 96-99.
HORNER, Robert H.: See O'NEILL, Rob, 66-89.
HOWARD, Vicki F.: Book Review: Causes and Effects in Communication and Language Intervention, 100-102.
INNOCENTI, Marion: See GREENWOOD, Charles, R., 19-47.
JOYCE, Bonnie, G.; JOYCE, James, H.; WELLINGTON, Bud: Using Stimulus Equivalence Procedures to Teach Relationships Between English and Spanish Words, 48-65.
JOYCE, James, H.: See JOYCE, Bonnie G., 48-65.
KAGEYAMA, Makoto: See NAKANO, Yoshiaki, 326-343.
KAI YUNG TAM, Brian: See ROUSSEAU, Marilyn, K., 254-271.
KAMEENUI, Edward, J.: See COLYIN, Geoff, 361-381.
KARNES, Melinda: See MAHEADY, Larry, 474-506.
KERR, Kathy: See COOKE, Nancy, L., 213-234.
KINOSHITA, Shigeru: See NAKANO, Yoshiaki, 326-343.
KOHLER, Frank, W.: Desiging a Comprehensive and Sustainable Innovation by Blending Two Different Approaches to School Reform.
KOORLAND, Mark, A.: See KRATZER, Debra, A., 235-253.
KRATZER, Debra A.; SPOONER, Fred; TEST, David, W.; KOORLAND, Mark, A.: Extending the Application of Constant Time Delay: Teaching a Requesting Skill to Students with Severe Multiple Disabilities, 235-253.
LAZARUS, Belinda Smith: Guided Notes: Effects with Secondary and Post Secondary Students with Mild Disabilities, 272-289.
LIGNUGARIS-KRAFT, Janet: See GREENWOOD, Charles, R., 19-47.

MAHEADY, Larry: See HARPER, Gregory, F., 115-134.
MAHEADY, Larry; HARPER, Gregory, F.; MALLETTE, Barbara; KARNES, Melinda: The Reflective and Responsive Educator (RARE): A Preservice Training Program to Prepare General (Education Teachers to Instruct Children and Youth with Disabilities, 474-506.
MALINOSKY-RUMMELL, Robin: See HAWKINS, Robert P., 96-99.
MALLETTE, Barbara: See MAHEADY, Larry, 474-506.
MALLOTT, Richard, W.: See YABER, Guillermo, E., 306-315.
MAYER, G. Roy; Mitchell, Lynda, K.; Clementi, Tamara; CLEMENT-ROBERTSON, Erica; MYATT, Rosalind; BULLARA, Daniel Thomas: A Dropout Prevention Program for At-Risk High School Students: Emphasizing Consulting to Promote Positive Classroom Climates, 135-146.
McDADE, Claudia, E.; GOGGANS, Andrew, L.: Computer-Based Precision Learning: Achieving Fluency with College Students, 290-305.
McEVOY, Mary A.: See GUNTER, Philip L, 187-197.
McLAUGHLIN, T.F.: Book Review: Substance Abuse in Children and Adolescents: Evaluation and Intervention, 107-109.
MITCHELL, Lynda, K.: See MAYER, G. Roy, 135-146.
MYATT, Rosalind: See MAYER, G. Roy, 135-146.
NANGLE, Douglas W.; ELLIS, James, T.; CHRISTOPHER, Jeanette Smith; HANSEN, David, J.: Soceometric Peer Nominations: An Idiographic Examination of Temporal Stability, 175-186.
NAKANO, Yoshiaki; KAGEYAMA, Makoto; KINOSHITA, Shigeru: Using Direct Instruction to Improve Teacher Performance, Academic Achievement, and Classroom Behavior in a Japanese Public Junior High School, 326-343.
O'NEILL, Rob; WILLIAMS, Ron; SPRAGUE, Jeffrey, R.; HORNER, Robert H.; ALBIN, Richard, W.: Providing Support for Teachers Working with Students with Severe Problem Behaviors: A Model for Providing Consulting Support Within School Districts, 66-89.
PRESSLEY, Joni, S.: See COOKE, Nancy L., 213-2324.
RAMNARAIN, Rajdai: See ROUSSEAU, Marilyn K., 254-271.
RANDALL, Catherine: See CONNELL, Mitchell C., 160-174.
REED, Michael, L, : The Revised Arena Format (RAF): Adaptations of Trandisciplinary Evaluation Procedures for Young Preschool Children. 198-205.
ROSSEAU, Marilyn K.; DAVENPORT, Roy: Special Eduction in Urban and Correctional Education in the Year 2000: A Response to Ludlow and Lombardi, 90-95.
ROUSSEAU, Marilyn K.; KAI YUNG TAM, Brian; TAMNARAIN, Rajdai: Increasing Reading Proficiency of Language-Miniority Students with Speech and Language Impairments, 254-271.

ROZENDAL, Mary, S.: See ENGELERT, Carol Sue, 439-471.
SAVARD, Christopher, F.: See WEISBERG, Paul, 1-18.
SHORES, Richard, E.: See GUNTER, Philip L., 187-197.
SPOONER, Fred: See KRATZER, Debra, A., 235-253.
SPRAGUE, Jeffrery, R.: See O'NEILL, Rob, 66-89.
SUGAI, George: See COLVIN, Geoff, 361-381.
TARRANT, Kathie, L.: See ENGLERT, Carol Sue, 439-471.
TERRY, Barbara: See GREENWOOD, Charles, R., 19-47.
TEST, David W.: See KRATZER, Debra A., 235-253.
VAN HOUTEN, Ron: Rote vs. Rules: A Comparsion of Two Teaching and Correction Strategies for Teaching Basic Substraction Facts, 147-159.
WALKER, Dale: See GREENWOOD, Charles, R., 19-47.
WEISBERG, Paul; SAVARD, Christopher F.: Teaching Preschoolers to Read: Don't Stop Between the Sounds When Segmenting Words, 1-18.
WELLINGTON, Bud: See JOYCE, Bonnie, G., 48-65.
WILLIAMS, Randy Lee: Book Review: Elementary Principles of Behavior (2nd ed.), 103-106.
WILLIAMS, Ron: See O'NEILL, Rob, 66-89.
WILSON, Joan: See CONNELL, Mitchell, C., 160-174.
WOODWARD, John: The Technology of Technology - Based Instruction: Comments on the Research, Development, and Dissemination Approach to Innovation, 345-360.
YABER, Guillermo, E.; MALOTT, Richard, W: Computer - Based Fluency Training: A Resource for Higher Education, 306-315.